**English 1 Syllabus**

**Classroom Procedures:**

Students are asked to follow all CMS and North Meck. rules. All students and parents are asked to read through the syllabus and teacher contact information sheet. Please sign and return.

**Classroom Rules:**

1. Attend class and be in seat ready to work when the bell rings.

2. Be prepared for learning. Have all materials ready: pens/pencils, books, homework and paper.

3. Raise your hand to speak unless we are working in groups.

4. Be productive: Do your best at all times.

5. Respect your peers and the classroom. Keep your hands and feet to yourself, and keep the classroom clean and neat.

6. Ask permission before leaving your seat or the room.

**Consequences: (depending on the infraction)**

● ***First Offense*** – Verbal Warning

● ***Second Offense*** –Student/Teacher Conference

● ***Third Offense*** –Parent Contact

● ***Fourth Offense*** –Team Conference & 2nd Parent Contact

● ***Fifth Offense*** –Administration Referral

**Supply List:**

1. Composition Notebook for Daily Oral Language (will remain in class)

2. Loose leaf paper

3. #2 pencils

4. Blue or black pens

5. Highlighter

6. Notebook Dividers

7. Binder

**Overview of Semester:**

This semester, students will read selections from around the world. Students will focus on vocabulary, reading comprehension, grammar and writing. Students will read non-fiction, fiction, poetry and drama. Students will be expected to complete assignments on time. We only have 18 weeks to get it all done, so we will be working quickly.

**Goals and Objectives:**

1. Read, interpret, analyze, and evaluate a wide variety of literature

2. Think independently and draw individual conclusions about various texts

3. Comprehend new words by using prior knowledge and word analysis strategies

4. Write for a variety of purposes using the Writing Process

5. Evaluate and edit peer writing

6. Communicate effectively using appropriate language and technology

7. Listen effectively

8. Perform relevant research

**Honors English 1**:

In addition to the genres covered in the curriculum, you will independently read from an assigned novel each night. You will be required to submit an assignment/reading response that goes along with your assigned chapters. You will be responsible for obtaining the texts. Titles and dates will be provided.

**Standard English 1**:

In addition to the genres covered in the curriculum, we will read several novels aloud in class. You will be responsible for multiple readers’ response entries. At the end of each novel, you will be responsible for some type of written assignment or project.

**Late Work Policy:**

All assignments are due on the date specified. If a student is absent, he/she should see me for any missed work. Ten points will be deducted for each day an assignment is late.

**Cheating and Plagiarism:** *These offences will not be tolerated in any form.*

Cheating includes, but is not limited to, copying another student’s homework,

Quiz, or test with or without his consent. Allowing another to copy your homework, quiz, or test is also cheating. Plagiarism includes cheating but also copying the words or using the ideas of a published author without giving proper credit. Once we have studied proper documentation, all plagiarized work—tests, quizzes, homework, or papers—will be given a grade of zero and will not be dropped or made up.

**Tests and Quizzes:**

Students will take weekly quizzes covering the five major objectives: main idea, supporting detail, inference, context clues, and clarification. Students will also take weekly vocabulary quizzes. Weekly reading quizzes will mimic the EOC, and students will be able to retake tests to show mastery of the objectives. Mastery is considered 80%; any score below 80% is considered not passing.

**Grading Scale (Weighted Grades):**

Class work: 30%

Tests, Quizzes, Projects, Writing: 70%

**Electronic Devices:**

Electronic devices are not to be visible unless instructed to take them out for educational purposes. The first time you are caught using a device without my permission, I will confiscate the device and hold it until the end of the class period. The second time, I will confiscate the device, and contact your parent or guardian to pick it up. The third time, I will confiscate the device, contact a parent or guardian, and refer you to an administrator to make a determination about how the situation will be handled.

**Tutoring:**

Tutoring is included during the school day through our Enrichment program. If a student needs additional help, I will be available for after school tutoring by appointment. All appointments must be made two days in advance. Students must show up on time to receive tutoring and find their own rides home.

***My website (Weebly) will be up and running VERY SOON. The site will be updated throughout the week with class assignments, homework, resources, strategies and any other pertinent information.***

I look forward to a successful year!!! Please contact me at anytime with questions or concerns.

*Melissaa.leatherwood@cms.k12.nc.us (note that I have two a’s*

*in my email address)*

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I have read and understand the contents of Mrs. Leatherwood’s syllabus.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Who would I contact if I had important information to share?)*

**Parent/Guardian Contact** (PRINTED NAME): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check all that apply: I prefer to be contacted via \_\_\_\_\_ phone\_\_\_\_\_alternate # \_\_\_\_email.

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_